

# Clean Air for Schools

## Framework principles

Listed below are our principles for the Clean Air for Schools Framework.

1. **Simplicity** – Simple and easy to complete.
2. **Visibility** – Share the long-term air pollution goal and the journey (actions/interventions) of how best to get there.
3. **Open to all** - Designed so that it can be completed by teachers, headteachers, parents, caretakers, local authorities etc on behalf of specific school(s).
4. **Actions in your control (~30%)** – Sharing actions/interventions the school has influence over.
5. **Wider impact (~70%)** - Highlight the actions/interventions that are needed to tackle air pollution at scale and how schools can directly impact and campaign for this change.
6. **Bespoke and ranked impact** - The actions/interventions provided will be tailored to each school and ranked by impact. This will give Headteachers and Governors the information they need to make decisions on where the school should concentrate their time and resource.
7. **Involvement of the school community** – Everyone within the school community has a role to play (e.g. Pupils, teachers, parents, local community, business, local and regional government).
8. **Evidence based** – Supported by existing research, academic insights and in school air quality testing.
9. **Transparency** – Estimated impact, cost and effort will be provided for each action/intervention.
10. **Signposting to existing resources** – The framework looks to signpost towards existing resources, amalgamating efforts from leading organisations in the air quality space.
11. **Credibility** –The design process incorporated insights from the Clean Air Hospital Framework and existing school focused toolkits / frameworks from leading organisations in the air quality space. The framework has been user tested by teachers, headteachers, local authorities and academics. The framework will be endorsed by leading health, academic and air quality professionals to ensure the advice provided is reliable, trusted and solution focused.